

## Term 3 Timetable



### YEAR 4—TERM 3

# LIFE IN THE RAINFOREST

Marie-Curie Timetable:											
Day	08:50am-09:00am	09:00	10:00	10:15am-11:00am	11:00am-11:15pm	11:15	12:15	1:00	1:15pm-2:15pm	2:15pm-3:00pm	3:00
Monday	Marking Makes Sense	Read Write Inc. SPAG, Guided-Reading	Break Time- Years 1-6	Maths	2, 4, 6 Assembly	Literacy	Lunchtime	Maths booster	Topic	PE	Story Time
Tuesday				French	RE Assembly	Burnet News			Science	Maths	
Wednesday				Maths	2, 4, 6 Assembly Singing	Literacy			Literacy	Topic	
Thursday				Maths	Class assembly Every 3 <sup>rd</sup> week	Literacy			Topic- Art focus		
Friday				Maths	2, 4, 6 Assembly celebration	Literacy			Enrichment	RE (Pre-teach)	

### IMPORTANT INFORMATION:

Reading is a high priority for us in school and we ask that you support your children reading for a range of purposes and discussing what they understand about what they have read. We collect their reading records in on Wednesdays and require x4 signatures weekly.

**Monday:** Indoor P.E. please make sure your child has a named kit in school.

**Wednesday:** Homework due in.

**Thursday:** New homework set and set home.

Term 3 is a term of new beginnings. Unfortunately, our brilliant and interesting topic of WW2 has finished, but one just as exciting is about to begin: The Rainforest. We shall study this until Easter term and it is a topic full of mystery, fascination and one that will allow them to develop knowledge about the World around them, as they uncover life hidden within. In other news, we would like to ask that parents support their child's learning by going through the topic quizzes that will be coming home, supporting children with key facts they should know by the end of each topic which hopefully will stay with them!



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## Topic Overview

*This term we will be learning all about the diversity and beauty of life in the rainforest. We have a real opportunity in literacy to become fact-finders and develop a secure understanding of key facts about The Rainforest, moving on to poetry later in the term. The accumulation of skills and knowledge will allow us, in topic, to produce a painting inspired by Rousseau as our term's high quality outcome -which we shall share with you.*



Subject Coverage	
Literacy	Non-chronological reports and poetry.
Maths**	Word Problems Reading and interpreting statistics
Science	Living things and their habitats
ICT	Creating Power points
Geography	Using atlas to compare where people live and their uniqueness.
Art	Combining colour and texture and inferring meaning from art.
R.E.**	Festivals and Sikhism
P.E.**	Indoor athletics and hockey
SMSC**	Burnet News
French**	Asking questions and responding

\*\* taught discretely, not directly linked to topic

## The Hanwell Pledge What is being covered?

Cultural Visit	✓
Present to an audience	✓
Read a book a term	✓
Represent the school to visitors, in a competition or as part of a team.	
Meet someone inspirational	
Go on a residential trip	
Visit somewhere outside of Banbury	✓
Take part in an extended project or charity work	

## END OF TERM CELEBRATION

We shall be following the work of Rousseau and creating rainforest inspired paintings. Pop in after school, to school to see this learning journey on Thursday 9th February.

## Subject Coverage

<b>Literacy</b>	Using various sources, children will learn all about The Rainforest and make decisions about how to present their report. This term we focus upon sentence types and structure, extending the children's stamina to write. Through fables about The Rainforest (The Great Snake — Stories from the Amazon) we shall be exploring free verse and narrative—developing the children's figurative language.
<b>Maths</b>	This is a short term and we begin solving Word problems using bar models to support developing mathematical concepts. The next concept is statistics where children will collect, interpret and present data in a variety of different formats.
<b>Science</b>	Living things and their habitats is the focus of our science this term to coincide with our new topic. We will be learning about different species that live in our local area and the rainforest. Also we will learning about how animals are identified by using and creating questions to be used in classification keys.
<b>ICT</b>	Following on from last year we shall continue to teach skills around Power Point. The children will learn to format slides, transition between them and select and combine images and weblinks.
<b>Geography</b>	We will be learning to identify where rainforests are as well as their structure and ecosystems. Following on from this, we will enquire about how the environment can have an effect on human beings and shape the way we look.
<b>Art</b>	For art we will be appreciating the work of Henri Rousseau and furthering our understanding of how he created his works. From this we shall decide which techniques to use, creating our own rainforest inspired painting to be the centre of our topic work later in the term.
<b>R.E.</b>	Focusing on Sikhism and the comparisons to be made with Christianity before moving on to learning about how different cultures celebrate the birth of children.
<b>P.E.</b>	Indoor athletics and Hockey.
<b>SMSC</b>	Through Burnet News, we continue to develop Logic, Curiosity, Questioning, Negotiation, Scepticism and Storytelling.
<b>French</b>	Children begin to use number knowledge and greetings to ask questions and reply starting with their age and greetings.